

Programme Review & Continuous Improvement

Annual Results

Academic years 2023-2024 to 2025-2026

Review. Listen. Improve.



Quality at a glance

A multi-year view, with a focused snapshot of the 2025-2026 management review.

3

academic years

2023-2024 to 2025-2026

117

feedback submissions

Anonymous lecturer feedback across six terms

Review that leads
to action

Listen > Decide > Improve

2025-2026 | FOUR MANAGEMENT TOP-UP PROGRAMMES

4

management
programmes

24

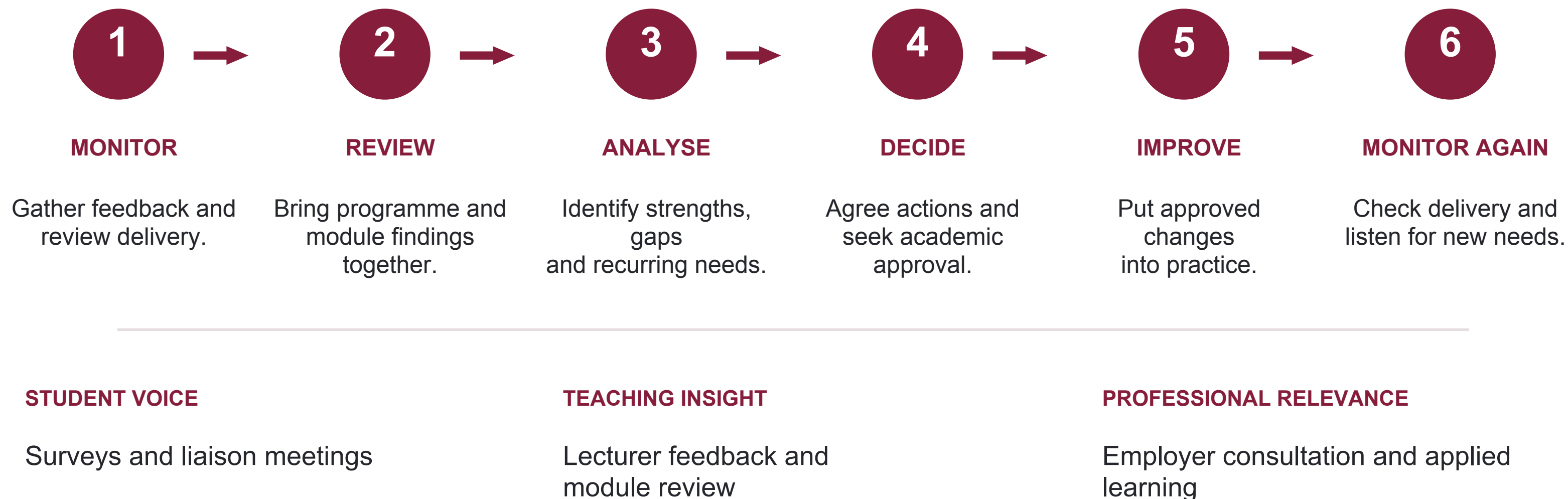
modules covered

96

students in the
review cohort

How review becomes improvement

Students, lecturers and employers contribute to review and follow-up.



What we review

Review connects what is taught, how students learn and the support around them.



Curriculum & content

Currency, sequence and duplication



Learning outcomes

Skills and knowledge students develop



Teaching & learning

Participation and practical application



Assessment

Clarity, timing and authentic work



Student experience

Feedback, communication and support



Learning resources

Materials, labs and digital access



Industry relevance

Real organisations and professional practice



Programme structure

Progression and delivery arrangements

What the reviews found

The recurring message: preserve strong support while making learning more applied and accessible.

WHAT IS WORKING WELL

Organised delivery

Programme committees reviewed timetables, staffing, assessment and resources.

Applied learning in practice

Module activities connected learning with live events and company research.

Support that students value

Student feedback highlighted helpful teaching and learning materials.

WHERE WE NEED TO IMPROVE

Academic English & participation

Reviews repeatedly identified writing, language confidence and engagement needs.

Depth & relevance of learning

More practical work and refreshed content remain priorities in selected modules.

A smoother learning experience

Lab access, software readiness and assessment communication need further attention.

Review priorities in practice

Selected delivered examples respond to priorities in learning and support.

LEARNING AREA	REVIEW THEME	RESPONSE / APPROACH	DELIVERED EXAMPLE
Foundation Academic English	Academic English and participation needed support.	→ Introduce English for Academic Purposes.	→ EAP scheduled in both semesters of 2025-2026.
Tourism & Hospitality Event Management	Employers wanted more practical learning.	→ Use live, applied module activities.	→ Table-setting exhibition held on 3 April 2025.
Global Business Management Global Supply Chain Management	Strengthen links between theory and organisations.	→ Use company research in case-study assessment.	→ Students conducted company research in 2025-2026.
Level 6 Top-Up Digital assessment support	Students needed clearer file-submission guidance.	→ Clarify file rules and brief students on Moodle.	→ File guidance clarified 6 March; briefing held 25 March 2026.

Curriculum renewal: the next decisions

Selected proposals under review. Intended dates are targets; introduction depends on academic approval.

HOSPITALITY / LEVEL 6

Destinations and Events



Gastronomic Tourism

Reduce repeated content; focus on food tourism and visitor experience.

PROPOSED / TARGET SEPTEMBER 2026

HOSPITALITY / LEVEL 6

Sustainable Hotel and Hospitality
Management in a Changing
World



**Consultancy Project OR
Resort & Stadia Management**

Two alternatives remain open: client projects or large-venue management.

PROPOSED / TARGET SEPTEMBER 2026

FOUNDATION

Introduction to Information
Technology



Digital Skills & Programming

Extend basic IT into digital productivity, computational thinking and coding.

DISCUSSION / START DATE NOT SPECIFIED

BUSINESS MANAGEMENT / LEVEL 4

Business Communication and
ICT



**Artificial Intelligence
Management**

Shift towards AI adoption, governance, risks and business applications.

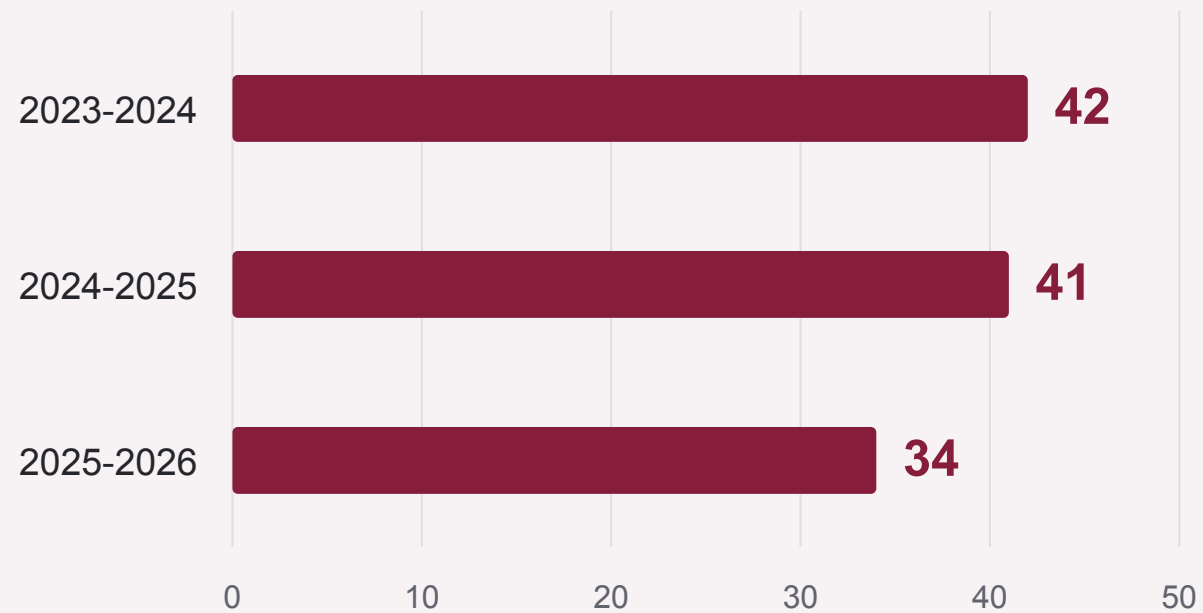
DISCUSSION / START DATE NOT SPECIFIED

Listening, measured over time

Lecturer feedback across three academic years, alongside student experience in 2025-2026.

Lecturer feedback

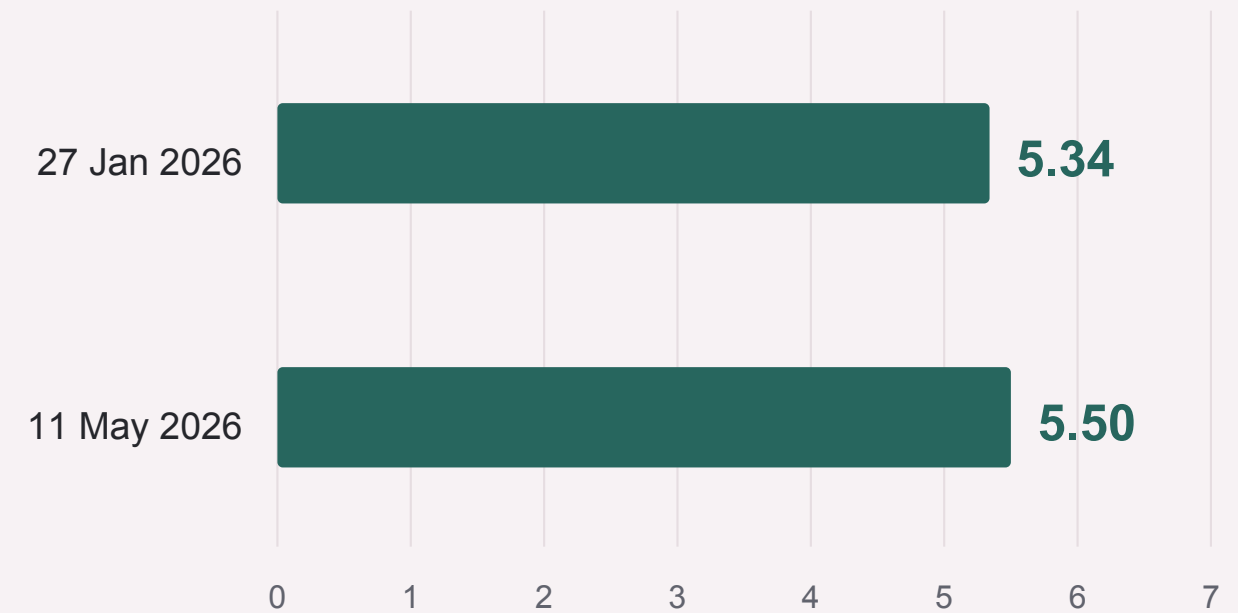
Anonymous submissions by academic year



117 submissions across six terms

Student experience

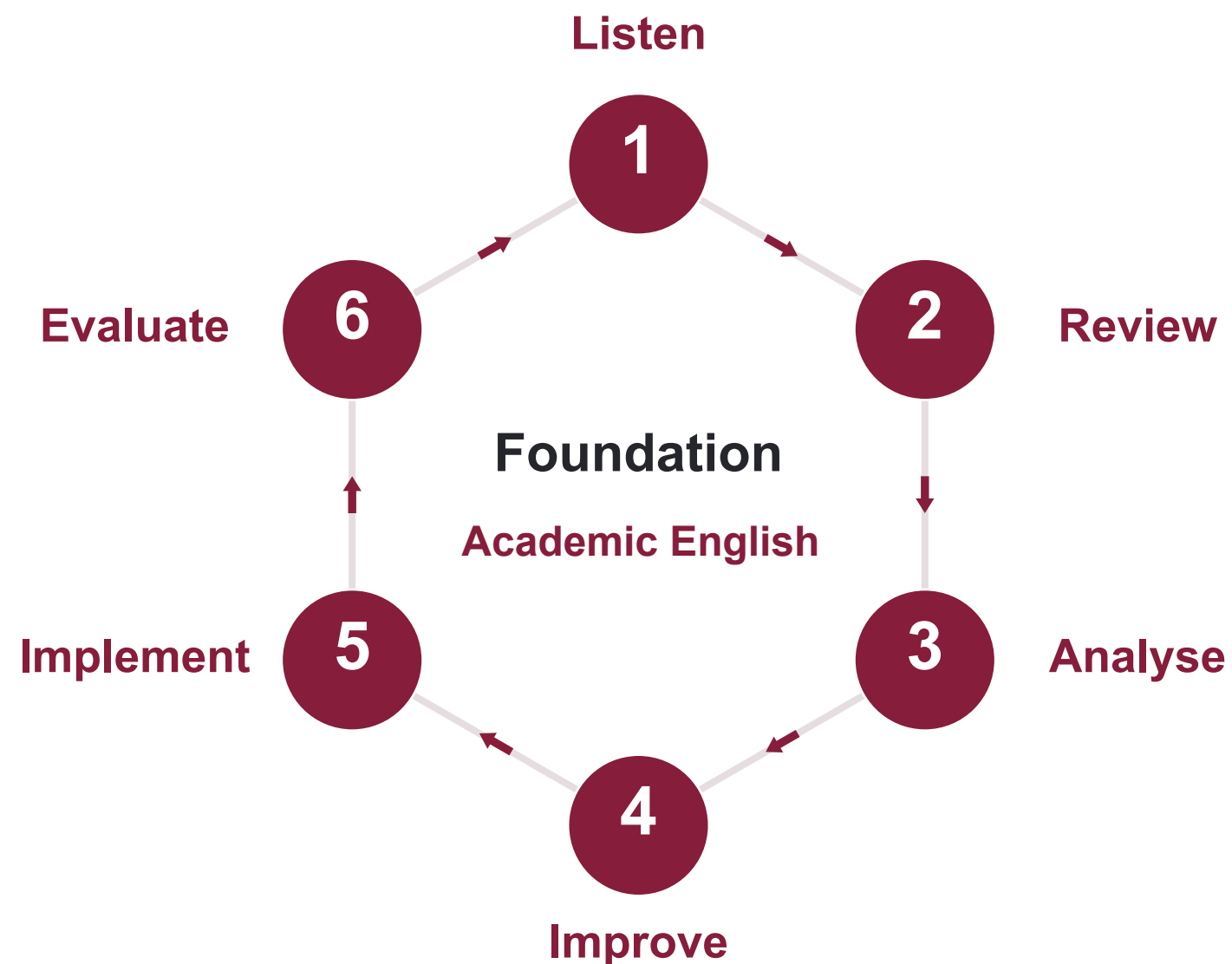
International Faculties: overall satisfaction
Mean out of 7



602 responses in January / 550 in May

Continuous improvement in action

The Foundation example links a recurring need to delivery and further review.



2023-2024

Need identified

Academic English and participation recur in feedback.

2024-2025

Response developed

Additional English classes proposed for the next intake.

2025-2026

Delivered

EAP approved and timetabled in both semesters.

JUNE 2026

Review continues

Continuation and review feature in curriculum discussions.

Continuous improvement is part of how we work.

TMC Institute reviews programmes and modules to keep learning relevant and responsive. Student, lecturer and employer feedback informs academic decisions. Approved improvements are incorporated into delivery and followed through in future review.

PRIORITIES WE ARE TAKING FORWARD

Academic & practical skills

Continue English support and strengthen applied learning.

ONGOING

Clearer digital assessment

Develop and test the LMS marking and feedback workflow.

IN DEVELOPMENT

Relevant curriculum

Review the proposed hospitality, digital and AI-related changes.

UNDER REVIEW



TMC Institute | Quality Assurance Department

www.tmci.uz | info@tmci.uz